This study looked at pre-service teachers' perceptions concerning the monitoring of teachers' social media interactions with students using a mixed methods approach. This study found varying responses in what pre-service teachers deemed appropriate, how they perceived account privacy, and in the advice they gave to administrators regarding their social media use. These findings will help pre-service teachers develop an awareness of their social media presence as well as help Educator Preparation Programs encourage students to develop self-regulation techniques for monitoring their own social media use.