**Title: *Y is for Yellowhammer!***

**Creator:**

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**Recommended Grades:**

* 1-6

**Time Needed:**

* 60 minutes

**Objectives:**

* Interpreting clues presented from the text of *Y is for Yellowhammer, An Alabama Alphabet,* students will locate and identify important landmarks across Alabama.

**Materials (all included in the trunk):**

* *Y is for Yellowhammer, An Alabama Alphabet* by Carol Crane (*Discover America State by State* series)
* 26 game pawns of each color (red, blue, yellow, green)
* Digital Timer
* Yellowhammercards (A-Z)

**Preparation:**

* Read over the book *Y is for Yellowhammer, An Alabama Alphabet* by Carol Crane.
* Read the Yellowhammer cards that accompany each letter of the alphabet as represented in the book *Y is for Yellowhammer, An Alabama Alphabet.*

**Rules:**

* Shoes are not allowed on the map. Please have students remove shoes before walking on the map.
* No writing utensils on the map.

**Setup:**

* Read the book *Y is for Yellowhammer, An Alabama Alphabet* by Carol Crane to students.
* Divide the class into four evenly numbered groups: red, yellow, green, and blue.
* Give students lanyards and game pawns corresponding to the color of their teams and send them to their base camps (the colored circles at each corner).
* Each team selects one player to start at a base camp.
* The remaining team members line up on the gold perimeter near base camp.

**Activity:**

* Read aloud a Yellowhammer card.
* Students work in teams to locate the place of historical significance named by the card.\*
* Students place a game pawn on the appropriate location.
* The teacher confirms locations.
* Repeat!

\*Many Yellowhammer cards name more than one place. Students may choose one place from those named.

**Tips:**

* Adapt list (add to or take away) to fit the needs for your community.
* Blank Y is for Yellowhammer cards are provided in the kit.
* Please either tape information or write on the cards with a dry erase marker.
* Any used cards should be cleaned before returning to the kit.

**Standards:**

ALCOS Social Studies 2010

* 1.3- Recognize leaders and their roles in the local community and state.
* 1.5- Identify historical events and celebrations within the local community and throughout Alabama.
* 2.5- Differentiate between a physical map and a political map.
* 3.8- Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.
* 4.1- Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.
* 5.1- Locate on a map physical features that impacted the exploration and settlement of the Americas, including ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges.

ALCOS Reading 2015

* 1.12- Describe the connection between two individuals, events, ideas, or pieces of information in a text. [RI.1.3]
* 1.15- Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. [RI.1.6]
* 2.12- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. [RI.2.3]
* 3.10- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1]
* 4.7- Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. [RL.4.7]
* 4.10- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.4.1]
* 5.1- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.5.1]
* 6.1- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.6.1]